

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

TEST OBJECTIVES FIELD 096: PROFESSIONAL READINESS EXAMINATION: WRITING SUBTEST

Subarea	Range of Objectives	Approximate Subtest Weighting
XI. Fundamentals of Effective Writing	020–022	50%
XII. Composition	023–024	50%

Effective after October 1, 2013

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MICHIGAN TEST FOR TEACHER CERTIFICATION

TEST OBJECTIVES

FIELD 096: PROFESSIONAL READINESS EXAMINATION: WRITING SUBTEST

XI. FUNDAMENTALS OF EFFECTIVE WRITING

020 Apply principles of development, organization, focus, and cohesion.

Includes:

- recognizing effective position statements, topic sentences, and propositions
- revising text to introduce and conclude ideas effectively
- revising text to coordinate and order ideas effectively and to achieve a logical development and sequence of ideas
- revising text to achieve effective transitions between ideas and to clarify relationships among ideas
- revising text to eliminate distracting or unnecessary information or details
- revising text to achieve precise and appropriate language and to replace imprecise or inappropriate words or phrases
- revising text to give effective emphasis to important words, phrases, and ideas

021 Apply knowledge of effective sentence and paragraph formation.

Includes:

- editing text to correct run-on sentences and sentence fragments
- editing text to create or to improve the parallel structure of words, phrases, or ideas
- editing text to eliminate misplaced or dangling modifiers; ambiguous pronoun references; and shifts in tense, mood, or point of view
- editing text to eliminate wordiness, unnecessary repetition of words, and redundancy of ideas
- editing text to achieve the effective placement and emphasis of important words, phrases, or ideas

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TEST OBJECTIVES
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022 Demonstrate command of the conventions of standard English grammar, usage, and mechanics.

Includes:

- editing text to correct errors in the standard use of verbs and verb structures
- editing text to correct errors in the standard use of pronouns and possessives
- editing text to correct errors in the standard use of adjectives, adverbs, comparatives, and superlatives
- editing text to correct errors in the standard use of prepositions
- editing text to correct errors in the use of homonyms and commonly confused words and phrases
- editing text to correct errors in standard punctuation
- editing text to correct errors in standard spelling and capitalization

XII. COMPOSITION

023 Demonstrate the ability to write arguments to support claims in an analysis of substantive topics, using valid reasoning and relevant and sufficient evidence.

Includes:

- analyzing the claims made in a substantive informational text
- writing arguments that introduce and support claims and evaluate counterclaims with clear reasons and relevant evidence
- stating and maintaining focus on key ideas through the use of a clear thesis statement and topic sentences
- organizing ideas effectively and maintaining a logical sequence of ideas
- establishing and maintaining a formal style and objective tone
- providing a conclusion that follows from and supports the argument presented
- using language and vocabulary that are clear, precise, and appropriate
- using language that conforms to the conventions of standard English

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TEST OBJECTIVES
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024 Demonstrate the ability to write informational/explanatory texts that examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Includes:

- introducing a topic in a succinct and effective manner
- organizing complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole
- developing the topic by selecting significant and relevant facts, definitions, details, quotations, or other information and examples appropriate to the audience
- providing a conclusion that follows from and supports the information or explanation presented
- using appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships between complex ideas and concepts
- using precise language, domain-specific vocabulary, and techniques such as figurative language and analogy to manage the complexity of the topics
- using language that conforms to the conventions of standard English

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